New York College of Podiatric Medicine
Sidney Druskin Memorial Library

2016 Faculty Authors’ Bibliography
Author Recognition Event
New York, NY
June 7th, 2017

Dear Members of the NYCPM Community,

Research and publications within the medical and scientific community are an indelible mark for all time to come, not only for the individual making them but equally important for the academic institution they hail from.

The New York College of Podiatric Medicine is extremely proud of contributions made by its faculty to the medical literature and knowledge base, and properly wishes to acknowledge them at this Awards Ceremony.

Your endeavor not only instructs, mentors, and provides others with useful information, but demonstrates your passion and thirst to discover and report new and meaningful thoughts, concepts and facts to improve the human condition.

We proudly salute you with a great sense of pride and admiration.

With very best wishes,

Michael J. Trepal, DPM
VP for Academic Affairs and Dean
Dear Colleagues,

The New York College of Podiatric Medicine is a community of teachers, practitioners, scholars, and students that exists not only to train outstanding doctors of podiatric medicine, but also, more broadly, to generate, transmit, and disseminate knowledge about the causes, prevention, and treatment of diseases and physical problems of the lower extremity, as well as knowledge about other subjects in areas that may be susceptible of learned or scientific inquiry by members of our faculty.

Society often tries to place other responsibilities upon an institution such as ours, including job creation, economic development, social reform, real estate development, and even political involvement. However, we must remain true to who we really are, and must not lose sight of our reason for being. We must continue to be a community of teachers and scholars highly focused on our Mission within the realm of podiatric medicine.

Clear and unmistakable evidence that we are fulfilling our Mission is the fact that our faculty has published an impressive body of articles and research papers in a wide range of peer-reviewed scientific journals and books. It is with great pride and pleasure that I bring to your attention the articles and papers in the following Faculty Bibliography. It is my hope that – in addition to providing you with food for thought, and with insights that may be helpful in your own work – the scope and range of subjects covered in the Faculty Bibliography will perhaps inspire further scholarship and research that will continue and advance the strong tradition of scholarly inquiry that exists among the faculty at the New York College of Podiatric Medicine.

Sincerely Yours,

Louis L. Levine, M.A., L.H.D., C.S.W.
President & Chief Executive Officer
June 7th, 2017

Dear Colleagues,

The Library is privileged and honored to join in the recognition and celebration of NYCPM academic publishing. While compiling the citations, we had the opportunity to appreciate the depth and scope of scholarly contributions our Faculty and students produced last year; it was a truly humbling experience. We are proud to be part of an institution that recognizes research and publication as vital to the educational process as well as to the advancement of knowledge.

Library staff began this process by requesting citations for work published in 2016. Criteria to be met were simple enough: the work had to be either a scientific paper in a peer-reviewed journal, a book or a book chapter, or a scholarly communication such as conference presentation or poster. Affiliation to the College had to be clearly expressed.

If a paper has been authored by multiple NYCPM researchers, the item is repeated throughout the bibliography, hence the total of 62 citations. Taking redundancy into account, we have 47 distinct citations of works authored by 16 researchers in the Faculty Bibliography (not including the lectures).

For your convenience we have added links to most citations publishers’ page. Many of them are available in full-text format, but most offer only their online abstracts due to licensing restrictions. Should you wish to obtain the full-text of such citations, do not hesitate to contact library staff. Presentations have been linked to their conference websites when available.

Our readers will notice one addition this year: going forward we will record NYCPM Faculty’s contributions in terms of lectures performed outside the confine of their college duties; this new section will include lectures at seminars, Continuing Education or Continuing Medical Education-related lectures. The list appears at the end of this bibliography in a separate division.

Our warmest and most respectful congratulations to the NYCPM Faculty research community.

Sincerely Yours,

Paul Tremblay, MLIS, MA
Chief Medical Librarian
Publications, Presentations and Poster Presentations

Argerakis, Nicholas


Barbosa, Peter


Battaglia, Fortunato


Chusid, Eileen


D’Amico, Joseph C.

D’Antoni, Anthony V.


[This poster presentation won 2nd Place for the Graduate Student Scientific Poster Award]

Dilandro, Anthony C.


[This poster presentation won 2nd Place for the Graduate Student Scientific Poster Award]

Jules, Kevin T.


[This poster presentation won 2nd Place for the Graduate Student Scientific Poster Award]

Khan, Khurram H.


[This poster presentation won 2nd Place for the Graduate Student Scientific Poster Award]
Kirchgessner, Annette


Lebwohl Mark G.


**Lebwohl M,** Tyring S, Bukhalo M, Alonso-Llamazares J, Olesen M, Lowson D, Yamauchi P. Fixed combination aerosol foam Calcipotriene 0.005% (Cal) plus Betamethasone Dipropionate 0.064% (BD) is more efficacious than Cal or BD aerosol foam alone for psoriasis vulgaris: a randomized, double-blind, multicenter, three-arm, phase 2 study. *Journal of Clinical and Aesthetic Dermatology.* 2016; 9(2):34-41.


**Leifer, Zev**


[Leifer Z. *An unusual tRNA synthetase action leading to unusual amino acid incorporation leading to unusual protein folding leading to unusual neurological disease: the story of BMAA. A review and three proposals*. E-poster presented at: *LabRoots Online Conference on Genetics and Genomics*; May 13-14, 2016.]

**Logan, Loretta**


Reidenberg, Joy S.


Laitman JT, Reidenberg JS. *Tracing the origins of speech and the search to understand human uniqueness (Les origines du langage, sur la voie de l’unicité humain)*. *Bulletin du Musée d’Anthropologie Préhistorique de Monaco*. 2016; Supplément 6: 39-42


Resseque, Barbara


Swartz, Mark H.


Trepal, Michael


Sarraf Y, Patel D, Mayorga T, Paula M, Giokas E, Chusid E, **Trepal M**, Battaglia F. **Movement Preparation during observation of lower extremities action performed by others.** Presented at: American Podiatric Medical Association Scientific Meeting 2016; July 14-17, 2016; Philadelphia, PA.

CME-Sponsored Lectures

Barbosa, Peter


Barbosa P. Mindfulness and chronic inflammation in HIV infection. Presented in: Mount Sinai HIV Rounds; April 11, 2016; New York, NY.

Barbosa P. Overview and fundamentals of immunology. Presented in: Albert Einstein College of Medicine; December 4, 2016; Bronx, NY.

Caselli, Mark A.

Caselli MA. The toe-walking child. Presented in: The Academy of Continuing Podiatric Medical Education’s “Intensive One-Day Seminar”; May 22, 2016; Holy Name Medical Center, Teaneck, NJ.


Eckles, Robert A.

Eckles R. Biomechanics of cycling. Presented at: 2nd Annual Transatlantic Wound and Podiatric Medicine Conference; March 20, 2016; Teaneck, NJ.

Eckles R. Fall reduction in the elderly fixed position sports biomechanics. Presented at: Korea Pedorthic Association; August 5-6, 2016; Seoul, South Korea.

Khan, Khurram H.

Kosinski, Mark


Reidenberg, Joy S.


**Reidenberg JS.** Effects of mindfulness training on chronic inflammation on HIV-infected adults. Four lectures in: NIH-funded study comparing mindfulness learning versus traditional learning activities. Presented in: Icahn School of Medicine at Mount Sinai; December 3, 2016; New York City, NY.

**Reidenberg JS.** 3-D anatomy jigsaw puzzle (Hands-on human osteology demo). Presented in: EdFoo conference on Educational Leadership in Googleplex; February 20, 2016; Mountainview, CA.

**Reidenberg JS.** Demonstration dissections of elephant head and fin whale head. Presented in: Smithsonian Institution, Osteopreparatory Laboratory; July 5-8, 2016; Suitland, MD.

**Reidenberg JS.** Why whales are weird, wacky, and wonderful. Presented in: Barrows Conservation Lecture Series, Cincinnati Zoo; May 4, 2016; Cincinnati, OH.
Reidenberg JS. Whale hyoid as a locomotor bone. Presented in: Mysticete MiniConference at Icahn School of Medicine at Mount Sinai; May 17, 2016; New York City, NY.

Reidenberg JS. Imaging of minke whale and sperm whale. Presented in: Mount Sinai Translational and Molecular Imaging Institute, Summer Seminar Series for Undergraduate Interns; August 1, 2016; New York City, NY

Swartz, Mark

Swartz M. Symposium on Teaching Clinical Skills Using Standardized Patients. Held and conducted at: Spartan Health Sciences University; May 16-20, 2016; St. Lucia.

Swartz M. 4th Annual International Conference on Teaching Clinical Skills. Held and conducted at Taipei Medical University; August 11-18, 2016; Taipei, Taiwan, & Ningbo, China.

Swartz M. Clinical Skills Conference. Held and conducted at: Peking University Medical College; September 5-8, 2016; Beijing, China

Swartz M. Symposium on Teaching Clinical Skills. Held and conducted at: Spartan Health Sciences University; September 19-23, 2016; St. Lucia.